

# 1000 - 2008 1000

# Statewide Profile of Public Schools

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#### www.iowa.gov/educate

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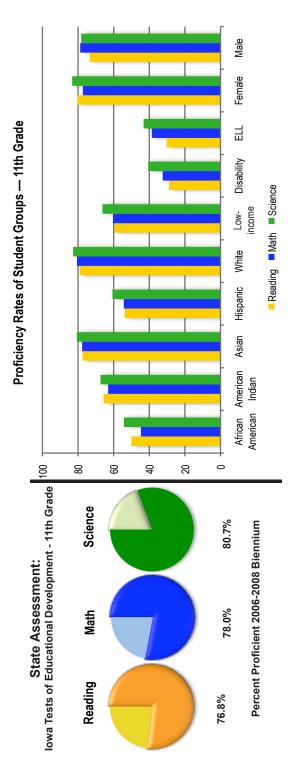


Judy Jeffrey, Director lowa Department of Education

Iowa students are among the highest achievers in the nation, based on state and national performance exams. But our education excellence reaches far beyond test scores, as you'll see here in our teacher qualifications, graduation rates, the state's funding commitment to public schools, and much more.

Demographics
School Districts 364
School Buildings
High schools356
Junior/middle schools 273
Elementary schools
Offering full-day
kindergarten 98.1%
Offering preschool76.6%
Enrollment
K-12
White85.2%
African American 5.6%
Hispanic 6.5%
American Indian0.6%
Asian2.1%
English Language
Learners (ELL)
Special education12.9%
Low-income33.4%
Teachers
Full-time34,823
Licensed/certified 100.0%
Highly qualified in
academic area99.5%
Average age 42
Female74%
Minority1.9%
Advanced degree27.9%
Average years total experience 14.7

Average regular salary...... \$45,463



# 11th Grade



# High School Highlights

- Overall proficiency improved to 80.7% in science.
- More students are choosing to take higher-level math courses.
- More students are achieving a score on the ACT that indicates probable success in college.

# Challenges Ahead

- Increase the K-12 graduation rate, especially with African American and Hispanic youth.
- Continue professional development initiatives that engage students in higher-level thinking.
- Reduce the performance gaps that exist for African American and Hispanic students and students in low socioeconomic categories.
- Address the areas of 21st century learning skills and STEM (science, technology, engineering, and math).

#### Advanced Placement (AP):

- 214 public high schools offered at least one AP course.
- 7,798 students took 11,786 AP exams, up 9.4% and 9.4%, respectively, from 2007.
- 66.9% had a score of 3 or above in Iowa (only 57.8% scored this well nationally).

College Readiness:	ACT	SAT
Rank in Nation	2nd	1st
State Average Score	22.4	603r 612m
<ul> <li>participation rate</li> </ul>	60%	3%
National Average Score	21.1	502r 515m
<ul> <li>participation rate</li> </ul>	43%	45%

#### 2007 Graduation Rate: 90.5%

African American	74.6%
American Indian	75.6%
Asian	91.2%
Hispanic	75.1%
White	

Plans After Graduation: 81.5% of graduates plan to pursue training or college after high school (86.1% of females, 77.1% of males)



# School Safety

lowa schools are committed to providing a safe and secure environment for all students. No schools are designated as "persistently dangerous" by the U.S. Department of Education.

### Student Nutrition

Breakfasts served 12,896,938
Lunches served 60,663,743
Snacks served 832,019
Free, reduced breakfasts 8,600,015
Free, reduced lunches 23,512,171
Total federal reimbursement \$78,801,384.20

Total state funds ......... \$2,154,747.00

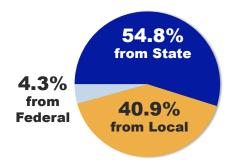


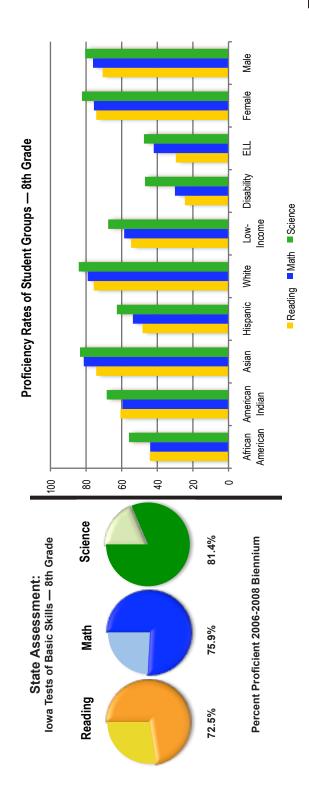
## School Finance

Each lowa public school district has a general fund that is comprised of revenues from local, state, and federal sources.



2006-2007 Public School General Fund Revenues





# 8th Grade



# Middle School Highlights

- Overall proficiency improved to 72.5% in reading, 75.9% in math, and 81.4% in science.
- Hispanic, African American, low-income students, and students with disabilities made progress in math.

Challenges Ahead

- Prepare for implementation of the lowa Core Curriculum, which provides teachers a tool to help ensure students acquire identified essential skills and concepts.
- Fund additional resources for quality professional development that will help teachers improve their instruction so all students can learn.

#### **National Assessment:**

2007 National Assessment of Educational Progress (NAEP)

Reading State Average Scale Score National Average Scale Score	
Math State Average Scale Score	285
National Average Scale Score	



Total initial state general fund appropriations (millions, FY 2009)......\$6,133.1

Percent to PK-12 education (FY 2009)......42.1%

State cost per pupil (2009) ...... \$5,546

**Iowa Department of Education** 2007-2008 Statewide Profile of Public Schools 2008

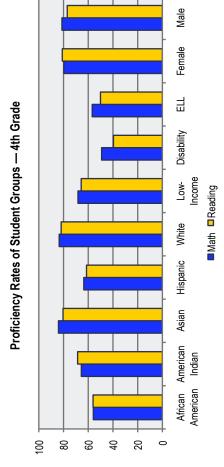
All data is from the 2007-2008 school year unless otherwise indicated.

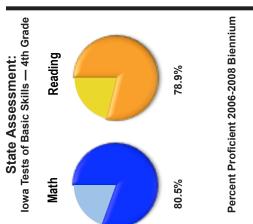


# Student Transportation

2006-2007

School Buses/Other Vehicles: Yellow buses
Miles Traveled Per Year: Route miles
Pupils Transported: Daily231,27
Average Annual Cost Per Pupil Transported\$474.97
Total Annual Cost of Pupils Transported





# 4th Grade



### Elementary Highlights:

- Achievement gaps improved in reading for Hispanic students, English Language Learners, students with disabilities, and lowincome students.
- Achievement gaps improved in math for students with disabilities.

# Challenges Ahead:

- Achievement gaps continue to persist at all levels, demonstrating need for additional teacher training and professional development.
- Continue to increase the percentage of children entering kindergarten ready to learn.

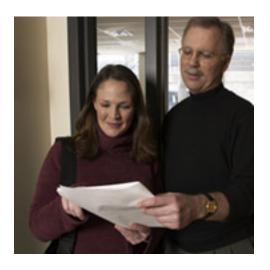
#### **National Assessment:**

2007 National Assessment of Educational Progress (NAEP)

Reading						
State Average Scale Score2	225					
National Average Scale Score2	220					
Math						

State Average Scale Score ......243
National Average Scale Score ......239

#### Assessments At A Glance



**Local Assessments:** Districts must annually administer district-wide assessments in reading, math, and science; and they must align their assessments to their curriculum or content standards.

**State Assessments:** Iowa uses the Iowa Tests of Basic Skills (ITBS for grades K-8) and Iowa Tests of Educational Development (ITED for high school) as our annual statewide assessment.

National Assessments: The National Assessment for Educational Progress (NAEP) tests are conducted by the U.S. Department of Education to a representative sample of students in grades 4 and 8 nationwide. All states have been required to participate since 2003.

**Reporting Results:** Each fall, all districts publish and distribute an *Annual Progress Report* that includes local student achievement results and other accountability indicators.

The state also produces an Annual Condition of Education report that provides statewide demographic, curriculum, staffing, financial, and achievement data to help districts and policymakers evaluate the state's educational system and ensure it is meeting the needs of students and communities.

In addition, the state produces an annual report card as required by the federal No Child Left Behind Act of 2001, listing achievement results, teacher quality indicators, and schools or districts that did not meet achievement goals for two consecutive years (in 2008, 136 or 9.2 percent of schools and 13 or 3.6 percent of districts).



### Participation Rates

The state goal is to have 95 percent of all student groups participate in the annual state assessment.

	Grade 11	98.5	98.8	95.3	97.2	7.76	94.9	7.76	95.7	97.3
2007-2008	Math Grade 8	99.5	99.5	98.5	99.2	99.3	99.5	99.1	9.66	98.5
Student Participation Rates for 2007-2008	Grade 4	9.66	9.66	99.2	9.66	266	100.0	99.5	99.5	99.2
ident Particip	Grade 11	98.6	98.8	95.9	97.2	6.76	94.9	7.76	95.7	97.5
Stu	Reading Grade 8	9.66	2.66	99.4	99.2	0.66	99.5	99.4	99.1	99.3
	Grade 4	2.66	8.66	99.4	99.4	99.2	99.5	9.66	98.1	99.3

African American

English Language Learner

Disability

American Indian Low-income